

Woodbridge College

71 Bruce Street, Woodbridge, ON, L4L 1J3

Phone: 905.851.2843

Email: Woodbridge.College@yrdsb.ca

Website: WoodbridgeCollege.yrdsb.ca



@WoodbridgeCollege

Dates at a Glance:

Feb. 17	Family Day	May 1	PA Day
Feb. 18	School Council Meeting	May 18	Victoria Day
Feb. 21	Photo Retake Day	May 19	School Council Meeting
March 13	Interim Reports	May 28	Prom
March 16-20	March Break	June 9-10	Math EQAO
March 31	OSSLT	June 17-23	Exams
April 2	Meet the Teacher	June 24	Exam Review Day
April 10	Good Friday	June 25	Graduation
April 13	Easter Monday	June 25-26	PA Days
April 24	Report Cards		

Principal's Message

Welcome to January and Happy 2020 everyone! This time of year brings so many opportunities for a fresh start. The start of a new year means new goals, new thoughts for the future, and new positive relationships. Whatever you hope to make of this coming year, we want to be sure you know that our school community will support you in all that you do!

The energy and enthusiasm in our school has been outstanding. Staff, parents and students have commented on the spirit that our Woodbridge College community is demonstrating. The positive feedback that we have received through email, at school events and through multiple parent phone calls is appreciated and a testament to all of our hard work. Since the start of the school year we have been working tirelessly to create a safe and supportive environment for all of our students and staff. In September we initiated a new support room for our students. Room 120 is a place for students to work and to seek support. Our lunch time 'drop in' program has been going well and all students are welcome. It has been a great success! We continue to be committed to our student's well-being as they deserve to feel welcome and comfortable in their school environment.

Before the winter holiday we continued to demonstrate our commitment to being a caring community here at Woodbridge College. We collectively, both staff and students, worked hard to support different families in our community. Also, we supported our local community through food drives, raised funds for many charitable organizations, promoted social awareness and have taken action on a number of important issues. WE CARE and we show that we care each day. Our Athletic teams are constantly striving to be the best that they can be and building student confidence along the way. Our Arts programs are in the spotlight and shining a bright light on all students, especially our students with disabilities.

Lastly, we could not have had such a successful first semester without the help of our dedicated staff who have coached many teams, supervised many clubs and groups, chaperoned Semi- Formal, and organized many events for our students. Thank you for your support.

I look forward to this next semester and all the anticipation that it brings. So many events to look forward to such as our Spring Arts Open House, Prom and Graduation. I look forward to the work that lies ahead and to all of the things we will accomplish as a learning community.

"Commit to growing from your past, commit to maximizing your present, commit to planting your future." Jokotade

Technology Department



ROBOTICS



Wyvern Robotics is up and running! This S.T.E.A. M. opportunity has students, along with their community mentors (parents, engineers, business partners) planning, designing and building to create the robot that is going to challenge other robots from across Ontario, Canada, the U.S and potentially the World! This year's tournaments are at Georgian College in Barrie on March 6, 7, 8 and McMaster University in Hamilton on April 3, 4, 5. To learn more about this year's challenge, search "First Robotics 2020 game challenge".

Math Department

UNIVERSITY OF WATERLOO, MATH CONTESTS: Registration deadline for writing of the Pascal (Grade 9), Cayley (Grade 10) and Fermat (Grade 11) math contests is **February 7th**. All three contests will be written on **February 25th**. The cost to register for each is \$7.00.

The deadline for our Euclid (Grade 12) contest is **March 18th**. This contest will be written on **April 7th**. This cost for registration is \$18.00. Please register in our MATH office. Contest preparation sessions will be conducted during lunch beginning semester two in room 141.

A schedule of practice times and dates will be posted in all mathematics classrooms. Please encourage your child to write the contest if they plan on attending a university in a mathematics related subject area, as this will be an asset on their portfolio application.

The WC Learning Commons

As we reach the mid- point in the school year, let us reflect on what has been happening in the Learning Commons.

Orientations were given to Grade 9 students early in the school year. They learned how the Learning Commons is organized; what types of materials we have; about the Learning Commons' policies; completed an assignment to familiarize themselves with the Library's organization and they met the Learning Common's staff.

Students have been busy conducting research for their assignments. They researched using both print and electronic resources. Our electronic databases can be accessed from home. The Red Maple, White Pine and Prix Tamarac reading programs are offered to students. This initiative encourages students to read novels by contemporary Canadian writers that cover a wide range of genres. Students can earn a certificate that acknowledges their achievement.

Students have the opportunity to participate in the Learning Commons Book, Scrabble and Puzzle Solvers' Clubs. The Book Club has an electronic platform wherein students can post book reviews.

Several contests such as WC Reads, Halloween and Leap Into Autumn have been conducted so far. These contests encourage students to come to the Learning Commons and be part of the Learning Commons program; prizes were awarded to the winners.

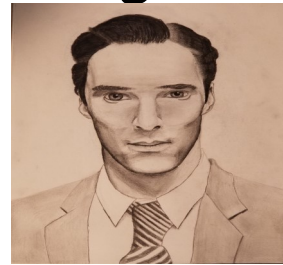
Art Gallery



by: Gulnarin Avci



by: Simran Janjua



by: Viktor Botinov

Woodbridge Times

Celebrating Second Semester With You!



Home of the



Student Leadership

Recreation and Healthy Active Living Leadership - PLF4M

During semester one the Recreation and Healthy Active Living Leadership (PLF4M) class was responsible for the planning, organizing and the implementation of numerous school events. These special events promote school spirit, teamwork and the building of an effective school community. In addition, the students also belong to the Leadership Council, which is responsible for mentoring and welcoming Grade 9 students to Woodbridge College through events such as the Grade 9 Orientation and, the Green Acres Camp (BLAST). Our Leadership class also hosted various Intramural events to raise money for worthwhile charitable causes such as The Catherine Tran Foundation.

The PLF4M Leadership class was involved with the successful organization of the following events:

- Grade 9 Orientation Day
- BLAST (Green Acres Grade 9 Fun Day)
- Grade 8 Welcome Day
- Grade 8 Information Night
- Meet the Teacher Night
- WC Soccer Invitational Tournament
- QUEST Student Ambassadors
- Catherine Tran Doubles Badminton Memorial Tournament,
- Intramural Events (Lunch time activities):

3 on 3 Basketball, Laser Tag, Amazing Race, Escape Room, Winter Carnival, 4 vs 4 Soccer, European Handball, Fitness Orientation and Workouts.



The leadership students have gained a wealth of leadership experience, this will serve them well for their future endeavours. It is rare to achieve such an authentic leadership resume at this age level. Congratulations to the following PLF4M Leadership students for gaining this valuable experience and contributing positively to the Woodbridge College Community: **F. Akuamoah, S. Amendola, S. Bastepe, B. Bhardwaj, M. Chernyak, H. Chan, M. Chung, L. DesRoches, R. Dinek, Z. Dunkley, D. Fazelyar, F. Fernandez, S. Gill, J. Grewal, T. Hill, A. Hosseini, H. Khan, S. Khan, S. Khan, J. Meng, H. Nguyen, J. Nguyen, S. Nguyen, I. Patel, K. Patel, M. Pharmaha, M. Rassoli, H. Ravindran, S. Salah-Mohamed, L. Schiavello, R. Sekar, A. Singh, C. Sprackman, O. Tugrul, S. Yang**

Special Education Department

Meet Selena and Ariana! Proud Wyverns! They like to meet friends, especially when they come bearing gifts, like strawberries and celery!

Students in Mr. Pisecky's class were welcomed to TD Bank to receive a funding cheque to be used on the courtyard in the spring. Students worked hard to prepare a proposal. Looks like all that hard work paid off!



Guidance & Careers Department

Congratulations to all our students for a successful first semester.

February is Course Selection month. It is time to think seriously about your future, both for your career pathway and for your next year's courses. Grade assemblies for Course Selection will begin on February 4th. **Course Selection forms are due to homeroom teachers on FRIDAY, FEBRUARY 15th. Choose carefully.** There will be very few course changes made in August and September. Think about courses you want or need and plan and select those courses. **Courses are only offered if the numbers warrant them.** See your **Guidance Counsellors and teachers for assistance.** For further details about courses, please refer to the **Woodbridge Calendar found in My Pathway Planner** - www.yrdsb.ca. This resource can assist students with their pathway and career planning.

To access "My Pathway Planner":

Visit www.yrdsb.ca

Click on "My Pathway Planner"

Access the Pathway Planner by using the password you use for your YRDSB Gapps account.

Students should have already created a Portfolio and worked on their IPP (Individualized Pathways Plan) with their teacher and a Guidance Counsellor over the last couple of months.

COURSE SELECTION IS DONE ON LINE THROUGH MY PATHWAY PLANNER. As well, make your Guidance appointments early for course selection and pathways planning. You may bring your parents to these appointments:

A - D - Mr. Patel

E - Z - Ms. Neally

We have **Advanced Placement (AP) programs** in Biology, Physics, Microeconomics, Macroeconomics and **pre AP in Biology (grade 11)**. We also have **Specialist High Skilled Major Programs (SHSM)** in Arts and Culture, Business, and Health and Wellness.

A number of students still need to complete their Community Involvement hours. If you are graduating, your hours must be submitted by the end of March in order to qualify for graduation and in turn college or university.

All other students should try to complete their hours as soon as possible.

THIS IS A GRADUATION REQUIREMENT!

University applications were due January 14th, 2020. **Students have until February 3rd to make any changes (without penalty) to their application forms.** College applications were due February 1st. **Some colleges are still taking applications for programs that still have spaces available.** Tutorial sessions were held during the month of December.



excellence through dedication

Principal: Sandra Sardone, Vice Principals: Hubert Brard & Rosey Mastrofrancesco
Woodbridge College Trustee: Nadeem Mahmood, Superintendent of Schools: Dan Wu



Health & Physical Education Department

HEALTHY ACTIVE LIVING EDUCATION DEPARTMENT IMPORTANT INFORMATION ON OBESITY AND INACTIVITY

“1 out of 4 children will not outlive their parents!” (W.H.O.)

According to Statistics Canada, the percentage of Canadian children and adolescents who are overweight or obese has climbed considerably over the past 30 years. In fact, the situation is becoming so bad that 1 out of 4 children will not outlive their parents. Excess weight has become such a major concern that the World Health Organization has deemed obesity an *epidemic* and a leading cause of preventable illness and death in North America. The Heart and Stroke Foundation calls fat “the new tobacco”.

“A sound mind in a fit body “ (Plato)

The reasons for obesity and excess weight are largely the result of a sedentary lifestyle (television, computers, and video games), poor nutritional habits and most profoundly the lack of physical activity. Overweight kids are at a higher risk of being obese as adults! Only 15% of teenagers exercise enough to have health benefits. Healthy Active Living Education (HALE) courses address the need for physical activity and wellness by promoting lifelong healthy active living through courses in Fitness and Strength Training as well as Sport and Health Education.

Physical activity improves quality of life. Research reveals that a fit body has increased immunity, enhanced cardiovascular fitness, decreased feelings of depression, relieves stress and tension, improves muscle tone, sleep, youthful appearance and enhances overall physical well being. Students who take part in physical activity courses perform better in school.

“An ounce of prevention is worth a pound of cure” (Franklin)

The benefits for physical activity are too strong to ignore. Physical Activity courses help students to achieve better marks, increase their self-esteem, increase their energy level, decrease their risk of lifestyle diseases and enhance their general well-being. **Take the first step towards the road to wellness. During course selection time, take a HEALTHY ACTIVE LIVING course.**



Science Department

Students in Grade 9 science are now much more comfortable in their 1:1 experience and its effective role in class. Not to leave our traditional learning behind, their final project retains a strong hands-on component. In January, students built and launched model rockets they individually fabricated. This construction process was compared to preparations made at R & D facilities and in the aerospace industry.



Senior chemistry students spent time producing aspirin and testing its purity analogous to processes used in the pharmaceutical industry. Grade 12 biology students conducted their own experience on oxygen consumption, plant growth and other metabolic topics while ensuring their results would be replicable.

Grade 11 and 12 students are finishing their inquiry projects. Some of the most interesting topics include: Does the colour of a drink influence our interpretation of its taste? Does our memory work better when we learn and listen to music simultaneously? The Inquiry skills of Science Students is being progressively developed through these projects which take place since Grade 9. By the time students finish Grade 12 Biology they are capable of interpreting complex scientific papers and developing their own independent experimental project.

Arts Departments: Dance, Drama, Music & Visual Arts

This season has been sensational!!!

For comedy lovers WC hosted an Improv Show entitled *Wyvern High*. The show featured teachers, students, coaches, detectives and many other eccentric characters in various hilarious situations that kept the audience in stitches. All areas the Arts came together for a magical night of creativity, during our **Autumn Arts** evening. Our visual artists displayed stunning pieces of student artwork and a resident artist presented his masterpieces. The dancers danced up a storm with Bachata Salsa, Banjara, Hip Hop, African, Merengue and Cha-cha numbers. The audience danced and cheered to the rhythm. The musicians played drums, guitar and played numbers that included “Too Good At Goodbyes” by Sam Smith, “I Think I Want To Marry You” by Bruno Mars and “Don’t Dream It’s Over” by Crowded House. The crowd sang along and cheered after each number. Be on the look out for other upcoming great shows in semester 2!



This semester **W.C. Visual Arts** students had an early start to their gallery exposure. Our collaborative Autumn Arts Show saw a display of beautiful artwork including very impressive portraits of students’ favourite celebrities in Grade 10 Visual Arts. Grade 9 students had their *Formscapes* proudly on display and photography students awed their audience with unique photos and iMovies. This same group went on a field trip to the Distillery District in December to see professional Artwork in galleries as well as to see a show with our drama students at the

Young People’s Theatre. This theatre experience tied in with photography students learning about studio and theatre lighting. Next semester promises to be equally exciting with senior Art and Design culminating in the yearly *Café des Artistes* in late spring!

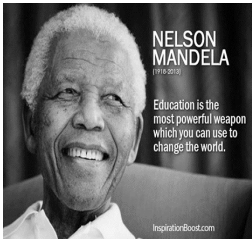
History Department

YOUR CHILD WILL LIKELY TAKE ON A CAREER THAT DOESN’T EXIST YET! HOW CAN HISTORY AND SOCIAL STUDIES COURSES MAKE THEM BETTER PREPARED?

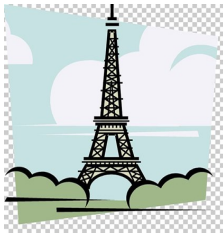
What better way to acquire the skills necessary for succeeding in the 21st century -- critical thinking, problem-solving, careful reading, researching, analytical writing, effective communicating -- than to choose courses in which all of these are emphasized? History and social studies graduates gain so many transferable skills that employers in business, finance, and law are keen to recruit them.

Consider this list of careers currently held by history graduates: political leader, policy advisor, manager, research analyst, editor, lawyer, marketing officer, sales representative, marketing specialist, journalist, broadcaster, insurance agent, lobbyist, and banker. Businesses want independent thinkers who know how to find information and apply it to the tasks at hand. Employers offer training in the nuts and bolts of how the business works--this includes business majors as well as others--so it is not absolutely necessary to have that training going in the door.

Develop your 21st century transferrable skills and *exercise* your brain with thought-provoking concepts that will serve as a solid foundation for life as a global citizen in the modern age. Why not consider World History, Philosophy, Introduction to Anthropology, Sociology, and Psychology or study the world’s challenges in Challenge and Change in Society? See Ms. Neale in room 212 for details.



Moderns & French Immersion Department



This semester, we welcomed new and returning students to our French program. We continue to focus on oral skills, as students conducted book circles and presented various dialogues. There was collaboration in the classes as the Grade 9 immersion students created escape rooms for our other students to crack. Students continued to expand their knowledge of French speaking communities worldwide through research and presentations, but also learned more about people and issues within our own country. Students investigated issues or successes relating to First Nations, Métis and Inuit peoples and shared their knowledge through videos and presentations. We continued to analyze great classics, such *Le comte de Monte Cristo* and *Le bourgeois gentilhomme*, and compared these to their modern day film adaptations, building critical thinking skills in the process. Going forward our students will have the opportunity to participate in more experiential learning activities, such as watching a French play.

Family Studies Department



The Family Studies department has had a wonderful year thus far. From field trips exploring cultural foods in the city, to acclaimed guest speakers, and showing off culinary skills in the kitchen, students were able to participate in hands on experience and gain valuable knowledge. Our Grade 9 and 10 students have mastered kitchen safety and created some very delicious dishes.



The grade 12 students explored topics related to families in Canada, and learned a lot of valuable life lessons to help guide them in attaining their future goals. We wish everyone continued success in semester two and thank all our students for bringing their positive energy and ideas to the Family Studies lab!

Student Success Department



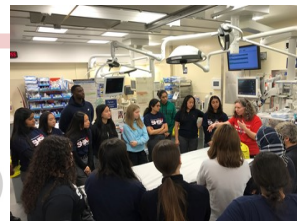
The SHSM student application for Semester 2 can be found at: bit.ly/YRDSBSHSMapp.

We are currently accepting applications for **Grade 10** students. Students enrolled in our program will be able to complete a variety of certifications and training that are scheduled to take place in semester 2.

Why choose SHSM? Students had the chance to participate in exciting events in semester 1. For example, **Stop the Bleed Program** through Sunny Brook Hospital. Students were also trained on how to recognize life-threatening bleeding and how to treat the wounds effectively.

Business Students participated in Innovation, Creativity and Entrepreneurship (ICE) where they had discussion around the impact of Climate Change at Vaughan City Hall.

Information about courses can be found on [My Pathway Planner](#) → login to YRDSB myBlueprint → High School → SHSM Planner and Choose SHSM sector and explore, button can be found at the bottom-right corner of this page. Get involved, join our SHSM program!



Business Department



The business dept. is enjoying another busy and successful school year in 2019/2020.

Computer Science students participated in the CanHack Cybersecurity Challenge and Ryerson University's year-long Women in Computer Science initiative.

The DECA business club competed at the regional competition, presenting responses to business cases. We thank this year’s DECA team for all of their time and effort and look forward to continuing to work with the DECA club for the remainder of the school year.

Business classes continue to participate in various cross-curricular activities that have allowed them to make practical connections to classroom learning. Field study explorations of environmental issues, trade shows, computer programming, and mock trials are just some examples of the activities that have provided students with the opportunity to analyze the business world from marketing, human resource, and social responsibility perspectives.

Students who intend to continue with business studies at Woodbridge College and beyond should consider the Specialized High Skills Major: Business program. This program provides the opportunity to complete several courses that ultimately lead to a Specialist High Skills Major designation on the student’s diploma. The business department issues business certificates to graduating students who have earned five or more business credits in high school.



Geography Department



It has been a great semester! The grade 9 geography students did a fantastic job this semester as they learned and explored new ideas and issues in Canadian geography.

In specific, students had the opportunity to learn about the human and physical connections of our country.

From examining water, energy and waste issues students were able to connect the curriculum to everyday experiences. In doing so, students were better able to understand the importance of living sustainably in order to ensure positive growth for future generations. We had the opportunity to go on our downtown Toronto trip, which was a blast!

The Canadian World Issues class thrived in their debates and discussions concerning global challenges. Keeping up to date with global events the class continued to develop an awareness and appreciation of what it means to be a global citizen. We look forward to a great start to second semester!

